

AFTER YOU READ

Discuss

After reading, discuss the Questions to Consider at the end of the book. Have students:

- **THINK** Read and answer the questions on their own.
- **PAIR** Discuss the questions and answers with partners.
- **SHARE** Discuss their ideas with the class.

After the discussion, have small groups create posters that use text and illustrations to show what they have learned about neighbors and ways to show kindness to others.

Write

- **Letter** Have students write a letter from Sunhee to Kyung after the war has ended. Sunhee's letter should describe her experiences and thoughts about the time her family stayed in Kyung's home during the war.
- **Comparison Paragraph** Have partners study the illustrations on the endpapers that show Busan during the Korean War and Busan today. Have them write a comparison paragraph that describes how the city has changed.
- **Questions** Read aloud *From the Author* and *From the Illustrator*. Then visit annsukwang.com and www.hannacha.com to read their biographies. Have students brainstorm a list of questions they would like to ask and submit.

Create

- **Dictionary Entries** Have students create full-page dictionary entries for the Korean and English vocabulary words they have learned. Their entries should include a definition in their own words and an illustration or other image. Organize the entries into an illustrated class dictionary.
- **3-D House** Print the [template for the 3-D house](#) and provide scissors, glue, tape, and markers. Have students construct and decorate their houses. Then combine them to create a paper model of Busan. Students may add locations from the story, such as the hiding place and the rocky coastline.

Present

- **Dramatization** Have small groups present a scene from the book. Provide time for them to write a brief script, prepare props, and rehearse before presenting their scene to the class. Then discuss what they learned about the story by preparing and presenting their scene.
- **News Feature** Have students research a topic in the book, such as: Korean refugees to Busan, *suseok* stones, Korean names and meanings, or Korean food and culture. Have them prepare a presentation in the form of a short news feature that includes visuals like maps, photos, or video clips.