

## Pre-Teach Vocabulary

Explain that as they read, students may encounter new words in English and Korean. Read aloud the first page of text and model ways to define the Korean word *jige*:

- Use written context clues, such as “on their backs” and “weighed them down.”
- Point out visual cues, such as the traveler carrying a pink pack on her back.
- Refer to the glossary to confirm meanings of Korean words and phrases.

### Pre-teach words and concepts from the text:

courage	neighbor	remember
danger	protect	treasure
descendant	refugee	weary

## 2 AS YOU READ

**Guided Reading** As you read the story aloud:

- Point out details in the text and illustrations that support the story events.
- Revisit the Prediction Chart so that students can confirm or revise their predictions based on the text. Encourage them to add new predictions.
- Guide students in using context clues to clarify the pre-taught vocabulary.
- Ask the Comprehension Questions below to confirm students’ understanding.

**Paired Reading** As partners read the book together:

- One partner reads aloud the text on each page while the other partner identifies details in the illustrations that support the text. Then have them trade roles.
- Have partners use one color of sticky notes to mark parts of the text that they enjoy and another color to record questions they have as they read. In the large group, invite pairs to share a note of each color and discuss their ideas together.
- Have partners look for the pre-taught vocabulary words and use context clues to clarify their meanings.
- Provide the Comprehension Questions below for partners to discuss.

### Comprehension Questions

- Why do so many strangers come to Kyung’s home in Busan?
- How does Kyung feel about their visitors? How do her feelings change over time?
- Why does Sunhee’s family come to Busan?
- How do Kyung and Sunhee help each other?
- What does Kyung think of as “a gift I never forgot”?